

Bug-Proof Lesson Plan

YOUR NAME:	
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	(Lesson two) Students will be finishing up the Howl's Moving Castle movie on the first day and creating an interactive blog post on the second.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	Blog website goes down
What could you do that would allow the learning to continue without the technology or in a modified way?	Find another one
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Research other alternative blogging websites, see how easy/hard they are to use, be well-versed in making a post on those websites.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Projector isn't working
What could you do that would allow the learning to continue without the technology or in a modified way?	I would go to the computer center in the school and see if they have a tv that I can set the movie up on. If they don't, day one and day two will switch.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	See if the computer center has a tv and dvd combo and print handouts ahead of time.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students'	Freak electromagnetic accident that fries all the electronics in the school

equipment that would affect your plan. What “bug” did you pick:	
What could you do that would allow the learning to continue without the technology or in a modified way?	All the discussions would stay and I would have to cut watching the ending of the movie. I could describe it to them if it is looking like the school is going to stay in the Stone Age and not get technology back. If the school will eventually get technology back, I will save the end of the movie until then. Instead of writing an interactive blog post, students will write a short story about how a character was feeling at a particular part of the book; around 2 pages long.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Make sure I know what I want to talk about with my students ahead of time, have spare copies of the graphic organizers (and maybe spare change to go to a local library and pay to have copies printed out), tinfoil the outside of my room so no freak electromagnetic waves can get in and fry my equipment.